



Year 2

Spring

A Contrasting Locality – England & Kenya Strength (Resilience) – Positivity & Compassion

This term, our key focus is on 'Strength' (Resilience). We will learn about the importance of perseverance, even when something is tricky.

Our focus will be on comparing England and Kenya. We will locate Kenya in the world, find out about Kenya's physical and human geography and learn what a day in the life of a Kenya child would be like.



Key Knowledge Content:

Our Children will be taught:

- To name and locate the world's seven continents and five oceans
- To use world maps, atlases and globes to identify the countries studied at this key stage.
- To devise simple maps.
- To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- To use basic geographical vocabulary to refer to key physical and human features.

Key Vocabulary:

Endangered: a species of animal or plant that is at risk of becoming extinct (no longer existing).

Game reserve: a protected area of land where humans are allowed to live and carry out some different activities.

Habitat: the natural home of a plant or animal.

Migration: When animals move from one area to another, often to find food, water or shelter.

National park: When animals move from one area to another, often to find food, water or shelter.

Rural: Areas away from town or cities.

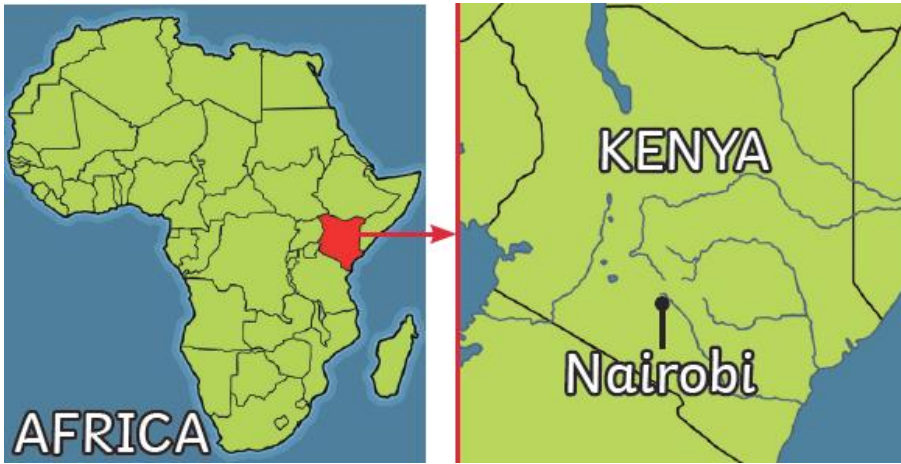
Savannah: Tropical grasslands with shrubs and trees but not much rainfall.

Tourists: People who travel for fun.

Key concepts:

Positivity – full of hope and confidence

Compassion – a feeling of wanting to help someone who may be sick, hungry, in trouble etc



Children will learn:

- Where Kenya is located and its physical and human features.
- What the weather is like in Kenya.
- About the national parks in Kenya.
- About the 'Big Five' – the largest and most dangerous Africa animals.
- About the Maasai Tribe.
- What life would be like for a child in Kenya
- About the ceramic artist Magdalene Odundo.

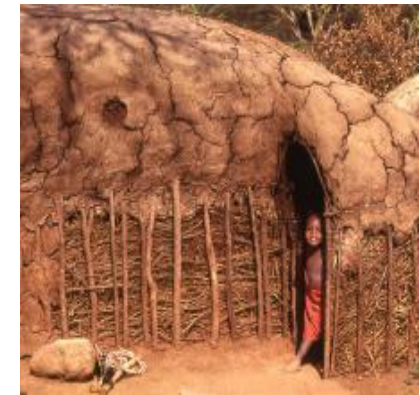
Useful Resources:

<https://kids.nationalgeographic.com/geography/countries/article/kenya>

<https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/>

<https://kids.britannica.com/kids/article/Kenya/345718>

<https://hepworthwakefield.org/artist/magdalene-odundo/>



African lion



African elephant



Cape buffalo



African leopard



White/black rhinoceros