



## SEND Routeway of Provision

|                   |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Provision for all | <b>Tier One</b>                      | <b>Universal Support in school</b><br>Widgit symbols<br>Visual Timetable<br>Calm spaces<br>Emotion Check-Ins<br>Reactive teach                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| SEN Provision     | Transition between Tier One & Two    | Complete SEN concern form<br>SENCO observation<br>Tchr & SENCo conversation<br>Tchr & Parent conversation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                   | <b>Tier Two</b>                      | <b>In school support, assessment and tracking</b><br>Support Plan with targets – reviewed with parents termly<br>One page profiles to make staff aware of needs<br><b>Groups offered by our staff</b><br>Nurture Group – lunchtime<br>Wellcomm one to one or small group intervention<br>MOVES intervention<br>OT School Skills intervention<br>Emotions Groups<br>Little Heroes group (children from military families)<br>Bereavement group<br>Pre teach (language and concepts)<br>Personalised meet and greet<br><b>Referrals to outside agencies made in partnership with parents/carers</b><br><b>Assessments</b><br>Boxhall Profile<br>Wellcomm (screens all children in Reception)<br>Speech and Language screening<br>EBSA Profile of Risk<br>MOVES screen (screens all children in Reception)<br>OT School Skills screen (screens all children in Reception)<br>Renfrew Language scales – pre-assessment for Talking Partners EAL intervention |
|                   | Transition between Tier Two & Three  | Tchr & SENCo conversation<br>Tchr & Parent meeting<br>Referral forms completed and sent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|                   | <b>Tier Three</b>                    | <b>Targeted Support</b><br><b>Referral to outside agencies</b><br><b>External agency support, assessment and tracking</b><br>Speech and Language<br>Children need to have completed a block of communication support with entry & exit data<br><b>For pronunciation, children can have an immediate referral</b><br>STS – Specialist Teaching Service<br>CASS – Coventry Autism Support Services<br>EMTSS (Ethnic Minority Traveller Support Service)<br>Referral to Connect for Health (School Nursing)<br>Referral to RISE / CAHMs<br>Referral to Occupational Therapy – Children need to have completed a block of OT School Skills with on entry and exit data<br>Referral to physiotherapy – Children will need to have completed a block of MOVES<br>Referral to Neurodevelopmental Team                                                                                                                                                           |
|                   | Transition between Tier Three & Four | Parent & Tchr & SENCo meeting (as part of Plan, Do, Review)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                   | <b>Tier Four</b>                     | <b>Specialist provision</b><br>Educational Psychologist<br>Referral to Flexible Learning Team                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                   |                                      | If appropriate Education Health Care Plan Needs Assessment Request to LA (EHPNA)<br>EHCP                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |