

Arden Forest Infant School

Sports Premium Funding



Year: 2022/23

Amount of Grant Received: £17086

Area of Focus	Planned Actions	Funding	Impact on whole school improvement	RAG
<ul style="list-style-type: none"> Improve the engagement of all pupils in regular physical activity; whilst also ensuring its 'inclusivity'. <p>a) Curriculum b) Extra-Curricular</p>	<p>Curriculum</p> <ul style="list-style-type: none"> Continue to improve and develop children's' Gross & Fine Motor skills for Physical Development in Reception through all EYFS staff's understanding of how 'Continuous Provision' and outdoor learning provides for this. Monitor pupil participation and ensure all children are joining in, including those with EHCPs and SEND. <p>Extra-Curricular</p> <ul style="list-style-type: none"> Develop and establish a weekly 'Walk a Mile' at break/lunch time to raise the profile of sport/physical exercise and positive well-being. Additional fund raising may be likely to fund this. Achieve target 75% of KS1 chn engaging regularly in a sports based 'After School Club – ASC, by the end of the academic year 	<p>£400 (EYFS & PE Tchr cover x 1 day)</p> <p>£200 (Tchr cover x 1 day) Leadership time</p> <p>£3000 estimate gathering quotes money subsequently used to support extending curriculum time and ASC time.</p> <p>£200 (Tchr cover x 1 day) Leadership time</p>	<p>Outcome: Increase opportunities and activities for all children</p> <p>Improve attendance and participation</p> <p>Improve physical fitness</p> <p>Mid Year Review: Staff in EYFS have had bespoke training on Continuous Provision. This has improved their understanding of the importance of the wider environment in developing the children's skills. Gross motor skills are typically well developed. In the Summer Term, intervention is planned to improve this further for targeted individuals. Every morning the children participate in a variety of activities focused on fine motor skills. The new routine which has a carousel approach each day has helped aid sustained concentration on these tasks. Children with SEND needs are participating in physical activities. We are aware that a number of children with ASD or possible ASD, do find being in the hall difficult as the noise and movement can overload their senses and impact on their sensory needs. Further work is needed to support this specific issue.</p> <p>End Year Review: <i>In EYFS Gross and Fine motor skills have been targeted in response to need (for GLD, as well in response to SEMH needs. Gross Motor skills are well developed now, although still seeing a few pupils struggling with some aspects of fine</i></p>	

			<p>motor skills.</p> <p>ASC attendance has been very good, with all four after school clubs being popular and well attended. In the Spring Term, due to demand this was increased from 1 hour sessions to 1.5 hour sessions. As all ASC are sports based, this has helped improve fitness. The clubs are popular with families who are in need of child care. 52% of the school have attended – not meeting target, but this is explained by the necessity of child care.</p> <p>The Walk a Mile project proved to be very expensive when quotes came back. It was decided to not pursue this at this time in favour of extending the After School Clubs to facilitate more physical time engaged in exercise.</p>	
<ul style="list-style-type: none"> Raise the profile of PE and sport further, across the whole school 	<ul style="list-style-type: none"> Investigate and facilitate multi-activities at lunchtimes and after school, so that sport and physical activity has a high profile at school. Encourage class competition in who can walk the most miles – display the results. Displaying the posters in hall Sporting achievements assembly at end of year with parents 	<p>£3600 (includes cost of additional staff for Rec @ lunchtimes)</p> <p>£200 (Tchr cover x 1 day) <i>Used to organise and lead Bikeability event</i></p> <p>£200 (Tchr cover x 1 day to organise)</p>	<p>Outcome: Foster more positive attitudes towards physical exercise</p> <p>Improve parental attitudes to PE as a 'subject' and life-long skill</p> <p>Raise pupil engagement further</p> <p>Enable additional opportunities for sports and exercise 'outside' the teaching day</p> <p>Mid Year Review:</p> <p>We have a number of different activities which promote physical activities during and after school. We have increased the duration of the after school clubs and these are now an hour and a half long to support parents in need of childcare as well as stamina during physical activities.</p> <p>End Year Review:</p> <p><i>We had a very successful sports day and sporting achievements assembly at the end of the year. Parents joined this and sporting achievements were celebrated and recognised.</i></p> <p><i>Our ASC had greater variety in activities which was in response to what the children asked for.</i></p>	

			<i>We have begun looking at how we can facilitate MDS leading in play activities for the next academic year.</i>	
<ul style="list-style-type: none"> Increase confidence, knowledge and skills of all staff in teaching PE and Sport 	<ul style="list-style-type: none"> Attend subject leader training on PE Leadership (realPE, four modules + whole school training) Whole school staff training (led by realPE) Monitor quality and impact of PE teaching and learning, through observation and pupil voice (in the Summer term) 	<p>£495 (PE lead x 4) = £1980 Cover for PE lead to attend training £600 (3 half days + 1 full day)</p> <p>£495</p> <p>£200 (Tchr cover x 1 day)</p>	<p>Outcome: Upskilling staff and therefore improving skills, progress and attainment</p> <p>Mid Year Review: <i>The PE lead has attended three out of the four modules and all staff have had realPE training.</i></p> <p>End Year Review: <i>PE lead has now completed all four days of lead training. This has been valuable in developing expertise for the individual as well as the wider staff team. Leadership capacity, increased confidence and skills has been enabled and is being demonstrated through professional conversations.</i></p>	
<ul style="list-style-type: none"> Provide a broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> Subsidise outward bound activities for Year 2 children (Activity Week – w.b. July 3rd 2023) Buy own circus skills equipment <p>Dancing activities Footballs Beanbags</p>	<p>£1300</p> <p>£300</p>	<p>Outcome: Increase opportunities and activities Improve attendance and participation</p> <p>Mid Year Review: <i>Go Ape is being subsidised as the Y2 outward bound activity on July 2023. We have purchased key equipment to provide broader experience. We also had a day where children in Year 2 could participate in Bikeability. All children increased their confidence and were able to ride their bikes without stabilisers by the end of the session.</i></p> <p>End Year Review: <i>Go Ape was yet again a valuable experience for the children enabling them to develop some outward-bound skills as well as challenge body and mind in physical exercise. We also bought extra equipment to support some of the other activities in Activity week.</i></p>	

<ul style="list-style-type: none"> • Increase participation and success in competitive school sports 	<ul style="list-style-type: none"> • Engage with our local School Games organiser to improve opportunities, participation and success at events eg football, multisports, etc by attending co-ordinator meetings. • Enable participation in school games by enabling and paying for, transport for fixtures and events where possible. 	<p>£240</p> <p>£400 Money spent to support organising sports events at school, eg Bikeability, Sports Day, Go Ape, etc</p>	<p>Outcome: Increase competitive opportunities Improve physical fitness Improve successful participation Foster enjoyment and 'team spirit' (community)</p> <p>Mid Year Review: We have engaged with a local school in readiness for the football competition in July.</p> <p>End Year Review: The football competition clashed with other dates at school so we were unable to attend. There have been limited opportunities as KS1 is under represented. We will look to our consortium links to have more competitive events next year.</p>	
		<p>Estimated Total spend</p> <p>£16315 (allows flexibility for additional leadership time.</p>	<p>Total spent £17086</p>	