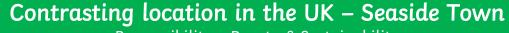


Year One Summer



Key concepts: Beauty – a feature of objects that are enjoyable to look at.

Sustainability – constant care for our natural world



Responsibility – Beauty & Sustainability

We will be looking at the theme of 'Responsibility', the children will learn about what it means to act responsibly in school, home and in terms of the environment.

Our Focus will be on comparing our village of Bulkington to a seaside town Skegness. They will look at human and physical features of both areas of the UK. They will also look at the history of seaside holidays, looking at how things have changed through time!

They will explore how we need to look after places of beauty such as beaches and how we can all be responsible for ensuring rubbish isn't left.

Key Knowledge Content:

Our children will be taught:

-Significant historical events, people and places in their own locality.: Know that children's lives are different today from a long time ago. e.g holidays on the beach

-To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom – Weston-Super-Mare or Skegness

Use basic geographical vocabulary to refer to:

-Key physical features, including: beach, cliff, coast, hill, sea, valley season and weather Key human features, including, willage, situ, factory, farm, house, office, and

-Key human features, including: village, city, factory, farm, house, office and shop.



Seaside Town to Study-Skegness

They will learn about the seaside town Skegness.





Key Vocabulary:

UK Town Seaside Coastline Map Key Symbols Bulkington Skegness Environment Past Now





Useful Websites:

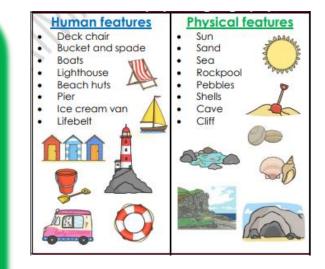
Use **Google** to find maps, information or photos of a UK seaside.

Victorian Britain: Seaside Holidays: https://youtu.be/1N6peInd_pI

Please supervise your child when they are searching on the internet.



They will learn about seaside holidays from the past and now. They will compare what is the same and what is different.





Experiences including:

- Visit the seaside
- Explore traditions linked to seaside holidays







Past



How you can help at home:

-Discussions with family members from different generations; parents, grandparents, great-grandparents to see how holidays have changed over time.

-Discussions seaside holiday you might have been on in the UK – have you got any photos you share in class with your friends?