

# Arden Forest Infant School Sports Premium Funding



Year: 2021/22

Amount of Grant Received: £17740

Area of Focus	Planned Actions	Funding	Impact on whole school improvement	RAG
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<ul style="list-style-type: none"> <li>• <b>Improve the engagement of all pupils in regular physical activity; whilst also ensuring its 'inclusivity'.</b></li> </ul> <p>a) Curriculum b) Extra-Curricular</p>	<p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Ensure that the new 'high quality' curriculum shows consistently good teaching and learning in EYFS and KS1 and coincides with the progression in learning documents and NC/EYFS Framework.</li> <li>• Ensure that the new curriculum has enabled pupils to 'know and remember more' and are able to articulate their physical development using subject specific language.</li> <li>• Improve and develop children's' Gross &amp; Fine Motor skills for Physical Development in Reception – invest in outdoor equipment</li> </ul> <p><b>Extra-Curricular</b></p> <ul style="list-style-type: none"> <li>• Develop and establish a weekly 'Walk a Mile' at break/lunch time to raise the profile of sport/physical exercise and positive well-being.</li> <li>• Employing specialist coaches to provide extra-curricular sporting opportunities after school clubs, including Archery, Junior Gym, Cross Country, etc</li> <li>• Achieve target 80% of KS1 children engaging regularly in a sports based 'After School Club – ASC, by the end of the academic year</li> </ul>	<p>(£270 (Tchr cover x 1.5 days) – monitoring every term</p> <p>£700</p> <p>£3000 as the development of the Walk a Mile Track did not happen, this was invested in supporting the Year 2 Activity week as well as additional sports activities by external at lunchtime.</p> <p>£8000</p>	<p><b>Outcome: Increase opportunities and activities for all children</b></p> <p><b>Improve attendance and participation</b></p> <p><b>Improve physical fitness</b></p> <p><b>Mid Year Review:</b> Conversations with staff have been had regarding the teaching and learning for PE. EYFS and KS1 have been teaching REAL PE/ Dance and an Outdoor Curriculum throughout the Autumn Term. Staff are following the progression in learning documents and the PE long term plan for 2021-2022. A climbing structure has been purchased for the children in Reception to develop their gross motor skills which will promote physical development. After school clubs have been established this year and children have access to a range of different extra-curricular activities such as Rugby, Chinese Dance &amp; Yoga.</p> <p><b>End Year Review:</b> Teaching and learning of PE skills follows careful progression as established in the 'realPE' which as full coverage of both the EYFS and KS1 curriculum. <i>New staff need training on 'realPE' for next academic year.</i> EYFS have additional outdoor equipment and daily OT interventions to further develop the pupils' gross motor skills. <i>Pupils are not yet confident at articulating their knowledge and skills for PE. More work needs to be done to develop this next academic year.</i> An external provider was recruited to support finding financial bids to build the 'Walk a Mile' track. A combination of Covid priorities/restrictions both at school and for the provider meant that this work was not completed as the provider could not secure quotes from companies at this time. <i>Priority action for next academic year to secure a bid for funding.</i> 64% of the KS1 children regularly engaged in sports during 2021-2022. Although we did not</p>
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<ul style="list-style-type: none"> <li>• <b>Raise the profile of PE and sport further, across the whole school</b></li> </ul>	<ul style="list-style-type: none"> <li>• Encourage class competition in who can walk the most miles – display the results.</li> <li>• Investigate and facilitate multi-activities at lunchtimes, that sport and physical activity has a high profile at school.</li> </ul>	<p>£50</p> <p>£1120</p>	<p><b>Outcome: Foster more positive attitudes towards physical exercise</b>  <b>Improve parental attitudes to PE as a 'subject' and life-long skill</b>  <b>Raise pupil engagement further</b>  <b>Enable additional opportunities for sports and exercise 'outside' the teaching day</b></p> <p><b>Mid Year Review:</b>  Clubs have begun running at lunchtimes so the physical activity is promoted to all children, especially those in KS1. Lunchtime clubs have included 'Express Yourself' which focuses on well being. After school clubs have included, Chinese Dragon Dancing, Ultimate Frisbee, Arts &amp; Crafts, Gymnastics, Skipping, Boxing for Fitness and Little Raquets.</p> <p><b>End Year Review:</b>  PE has a good profile across the school. In KS1 this is twice weekly and HLTAs who deliver one of the sessions, also support the promotion of PE during break times and after school in the Wrap Around provision. Similarly, TAs deliver OT interventions to develop the gross motor skills of pupils in Reception. Therefore, across the school, PE is valued for its wider impact on well being as well as the inclusivity opportunities for those pupils who find learning more challenging.</p>
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<ul style="list-style-type: none"> <li>• <b>Increase confidence, knowledge and skills of all staff in teaching PE and Sport</b></li> </ul>	<ul style="list-style-type: none"> <li>• Attend subject leader training on PE Leadership</li> <li>• Improving staff professional learning to upskill new teachers by delivering CPD to staff</li> <li>• Monitor quality and impact of PE teaching and learning through observation and pupil voice.</li> </ul>	<p>£180 (Tchr cover x 1 day)</p> <p>£180 (Tchr cover x 1 day)</p> <p>£180 (Tchr cover x 1 day)</p>	<p><b>Outcome: Upskilling staff and therefore improving skills, progress and attainment</b></p> <p><b>Mid Year Review:</b>  Subject leader training was due to take place in March, but unfortunately due to a very high number of staff being absent, this has been postponed to the Summer Term. Staff are following the scheme of REAL PE well and they are using outdoors to teach another sport such as football, rounders or Athletics. This is progress on the previous year. Physical Development monitoring has been scheduled for May/June which will include – lesson observations, pupil voice and evaluating the impact of physical interventions (OT, Moves etc)</p> <p><b>End Year Review:</b>  PE lead attended subject lead training (Paul Longden Subject Spotlight). Monitoring showed that there was consistency of teaching PE through the implementation of 'realPE' which is a carefully planned and sequenced progression of skills and knowledge with emphasis on early physical skills. Monitoring has shown that teaching and learning in PE is of good quality and pupils enjoy PE. <a href="#">However, see comment above re developing Pupil voice about PE and articulating learning.</a></p>	
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<ul style="list-style-type: none"> <li>• <b>Provide a broader experience of a range of sports and activities offered to all pupils</b></li> </ul>	<ul style="list-style-type: none"> <li>• Explore the potential of local, existing sports networks and clubs eg cricket, netball, football, rugby.</li> <li>• Continue to signpost pupils who are gifted and talented in sport with expert, intensive coaching and support.</li> <li>• Subsidise outward bound activities for Year 2 children (Activity Week - w.b. July 4<sup>th</sup> 2022)</li> </ul>	<p>£240</p> <p>£120</p> <p>£1300</p>	<p><b>Outcome: Increase opportunities and activities Improve attendance and participation</b></p> <p><b>Mid Year Review:</b> After the success of last year's activity week for the Year 2 children, A 'physical challenge day' at Go Ape has been booked for the end of the Summer Term. The Year 2 team are meeting to discuss which other activities they would like their children to partake in and will liaise with me over the coming weeks. All children across the school participated in a 'Scootability' workshop where the children learnt how to ride and use a scooter safely, promoting a different way of travelling to and from places as a way of healthy exercise.</p> <p><b>End Year Review:</b> This year, we have continued to offer a breadth of activities, including Chinese Dragon Dancing. As part of Activity week, the Year Two children participated in Circus Skills and Go Ape. These activities supported a broader experience of physical activities and sports. One pupil was identified as having 'talents' through their participation in the inter schools football tournament. Their strengths and skills were shared with the family to consider further participation and involvement in football.</p>
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<ul style="list-style-type: none"> <li>• <b>Increase participation and success in competitive school sports</b></li> </ul>	<ul style="list-style-type: none"> <li>• Engage with our local School Games organiser to improve opportunities, participation and success at events eg football, multisports, etc by attending co-ordinator meetings.</li> <li>• Enable participation in school games by enabling and paying for, transport for fixtures and events where possible.</li> </ul>	<p>£240</p> <p>£1560</p>	<p><b>Outcome: Increase competitive opportunities</b>  <b>Improve physical fitness</b>  <b>Improve successful participation</b>  <b>Foster enjoyment and 'team spirit' (community)</b></p> <p><b>Mid Year Review:</b>  <i>In the Summer term there will be a local, inter-school football competition for the year 2 children to volunteer into. Children who may present as gifted and talented in football may also been signposted for this event.</i></p> <p><b>End Year Review:</b>  <i>Covid has continued to impact on inter school events this academic year. However, in the summer term, the local KS1 school football event was reinstated and our school participated in this event. The Year Two pupils who attended, showed great sportsmanship and teamwork despite not winning!</i></p>	
		<p>Estimated Total spend</p> <p>£17140</p>	<p>Total spent £17140</p>	