

## Transition into Year Three

Head's from Arden Forest and St James Academy meet to agree a timetable for transition activities on an annual basis and review arrangements from the previous year.

Throughout the year opportunities arise where Year 2 and children and teachers from St James have a chance to familiarise themselves e.g. watching dress rehearsals of performances and emailing between Year 2 and Year 3 children to give the Year 2 children the opportunity to ask questions of what school life is like at St James

Teachers from St James visit Arden Forest to observe maths sessions and to teach a PSHE session. This enables St James Staff to talk to the Year 2's about their learning and about their worries regarding transition.

During June, any Year 2 children who are going to St James visit St James in their Year 2 classes for a morning. The Teaching assistant from Arden Forest stay to support the smooth running of the morning activities and playtime. Before the visit as a class the

Any children who may find the move particularly stressful are supported by creating a transition book which contains photographs of St James key staff and areas in which they will be working to refer to in the summer break and on starting at St James. Nurture staff from St James visit an Arden Forest Nurture sessions to get to know the children. The children then make 2 visits to St James Nurture accompanied by staff from Arden Forest

Year 2 children are given the opportunity to select 3 friends that they would like to have in their classes in Year 3. This information is then given careful consideration alongside information gathered from the Year 2 teachers when compiling the Year 3 class registers.

Year 2 and 3 teachers and SENCo from St James meet to discuss each child to discuss whether they are working towards the expected standard for Year 2, met the standard or exceeded the expected standard in reading writing and maths. Phonic phases and reading band levels are also discussed. Year 2 teachers provide a verbal pen portrait of each child and their learning behaviours. Individual education plan targets are also shared and next steps discussed.

SENCo's meet from both schools to discuss any issues and pass on relevant information. Year 2 children spend an induction day at St James in Summer 2. For children who haven't chosen St James as their Junior school the Head teacher makes contact with their chosen school and offers the Year 3 teacher and SENCo if appropriate the chance to come into Arden Forest to meet with the child. They are also given the opportunity to meet with the

Year 2 teacher to discuss academic levels and provide a pen portrait of learning behaviours the child exhibits.

All records are passed safeguarding records are discussed with the Designated Safeguarding Lead of the child's new school and passed to the new school ready for when the child starts school in September.

Any record of any Early Help support that has been given to the child and family is also passed on to the new school.