Arden Forest Infant School – Reception Curriculum Map 2019-2020

	Autumn		Spring		Summer	
	Marvellous Me!	Let's Celebrate!	Superheroes	New Life	Terrific Tales	Out and About
PSED	New Beginnings Settling in Good to be Green Sharing S	Getting on and Falling Out Responsibilities and asking and telling. Taking Care	Going for Goals All About Me! Keeping healthy	Relationships Challenge Day	Good to be me Medicines (Cambridge)	Changes Risk (Cambridge) Healthy Eating Week
Communication and language	Listening and attention - rules Understanding - prepositions Speaking - retelling events Wellcomm Screen	Listening and attention taking turns Understanding - following simple instructions Speaking – vocabulary	Listening and attention – maintaining attention Understanding - why and how questions Speaking storylines into imaginative play	Listening and attention - listen and do Understanding - two part instructions Speaking - organising and sequencing talk	Listening and attention – responding to stories Understanding - humour responding to others ideas Speaking - Creating and retelling stories	Listening and attention – taking account of others Understanding - complex instructions Speaking - Explanations
Physical	Moving and Handling Real PE Health and safe-care Getting dressed	Moving and Handling Real PE Use of space Health and safe-care Hygiene Hammering	Moving and Handling Real PE Healthy eating Moving and handling equipment	Moving and Handling Real PE Health and safe-care sawing	Moving and Handling Dance - Let's Move Health and safe-care medicines	Moving and Handling Real PE - games Health and self-care – exercise Sports Morning
Literacy	Phase 1/phase 2 Letters and sounds Writing Labels Reading Dough Disco Reading common 'surprise' words	Phase 2/3 Letters and sounds Writing Lists Reading Dough Disco/Handwriting Reading common 'surprise' words	Phase 3 Letters and sounds Writing Captions Reading Dough Disco/Handwriting Reading common 'surprise' words	Phase 3 /phase 4 Letters and sounds Writing Sentences and narratives Reading Finger Gym/Handwriting Spelling 'surprise' words	Phase 4 Letters and sounds Writing Narratives Reading Finger Gym/Handwriting Spelling 'surprise' words	Letters and Sounds revision Writing information and instructions Reading Finger Gym/Handwriting Spelling 'surprise' words
Lite	Talk for Writing: Little Red Hen	Talk for Writing: Owl Babies	Talk for Writing: How to Catch a Star	Talk for Writing: Six Dinner Sid	Talk for Writing: Three Little Pigs	Talk for Writing: The Train Ride

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	' 0	Numbers	Numbers Counting,	Numbers	Numbers	Numbers	Numbers	
	<u>8</u>	Baseline,	recognition and	Counting, recognition	Addition and	Doubling, halving and	Counting and	
	Mathematics	Counting, recognition	recording. Addition and	and recording.	Subtraction	sharing	recognition	
	Ē	and recording	Subtraction	Shape, Space and	Shape, Space and	Shape, Space and	Shape, Space and	
	he	Number blocks 1-5	Shape, Space and	Measures weight	Measures – 3D Shape,	Measures - time	Measures – position	
	at	Pattern	Measures - 2D Shape,		•	capacity	and direction, money.	
	Σ		pattern, Money			,	, ,	
		Technology - Story	Technology –	Technology -	Technology - creating	Technology - Voice	Technology – Position	
		phones, computer	communications.	walkie-talkies,	and listening to music.	Memo and video on I	and direction,	
	<u> </u>	programmes to support	Computer programmes	cameras, I Pad's	Computer programmes	Pad to record retelling	Beebots, computer	
	World	learning. Drawing	to support learning.	computer programmes	to support learning.	of stories. computer	programmes to	
	≥	packages.	light box	to support learning.	People and	programmes to	support learning.	
	Je	People and Communities	The World – Materials.	People and	The World - Growth	support learning.	The World - Places:	
	Ħ (- family. How I was	Colours and Light	Communities -	and change, care of	The World - growth	Where I Live, London	
	uĉ	welcomed into the World	R.E Which Times are	occupations	living things.	and change the	and the Seaside	
	ldi	The World - Senses,	Special and Why?	R.E. Special People	R.E. What is Special	natural world.	Google Maps.	
	ä	growth and change		Magnets	About Our World?	R.E. Which places	People and	
	Understanding the	R.E Where Do We				are special and why	Communties -	
	de	Belong? Special Times -					Holidays in the past.	
	ĭ	Harvest			Planting for the	Floating and Sinking	R.E. Which places	
	ر	Planting Spring Bulbs			Summer		are special and why	
		Discussing the work of	Texture and layering	Modelling. Design and	Discussing the work of	Colour Mixing Role	Discussing the Work	
		others: Andy	Cards, tree sculptures	make superhero gadget	others: Mark Chagall –	Play and storytelling	of others – seascapes	
	gu	Goldsworthy	Role Play - home,	Role Play - home,	animals	Discussion of and	Collaborative	
	Si	Self portraits	Christmas shop and	Superhero Den, police	Discussion and	creating story	seascapes,observatio	
	Design	Mixing Colours	workshop	station	creative responses.	illustrations	nal drawings.	
	_ O	Autumn Collage	Charanga Music - My	Charanga Music -	Observational	Role Play - home,	Role Play - home,	
	and	Role Play - home, shop	Stories	Everyone	Paintings	story settings,	going on holiday,	
	Art	Charanga Music - Me!			Role Play - home, vets	Charanga Music – Big	beach shop Music -	
					Charanga Music – Our	Bear Funk	Reflect, rewind,	
	Ve				World		replay	
	ssive	Always evaluating own work and the work of our linked artist.						

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	Home Visits	Learning Showcase	Superhero Day	Book Week.	Visit to St. James	Enterprise Week
	Take One Picture	Children in Need	Real life superhero	Comic Relief	Church	Beach party
	Visit from new baby	Spread the Happiness	visits	Mothering		Bulkington Walk
s a	Autumn Walk	Bonfire Night,		Sunday/Special Ladies		A Big Day Out – use
eci	Harvest	Remembrance, Diwali,		Easter		of public transport
Q >	Mrs Waastaff and the	Advent, Christmas.				
S Ü	new baby					