**Democracy**

* Children involved in the democratic process e.g. choosing school councillors.
* Visit from M.P.
* Historical Events – e.g. Guy Fawkes.

**Rule of Law**

* School Behaviour Policy – All stakeholders are aware of the policy and it is understood and followed.
* Pupils have regular opportunities to reflect e.g. learning, their behaviour and during assemblies.
* Pupil interviews on behaviour.
* Parent/Carer questionnaires relating to behaviour, safety etc.

Assemblies with a focus linked to the law e.g. school rules

**Tolerance of culture, faith and others**

* R.E. curriculum.
* Go Givers
* Cultural themes e.g. Diwali, Chinese New Year, Festival of Lights, Nepalese Dashain.
* Festival Assemblies e.g. Harvest.
* Trips to Bulkington Church and Polesworth Abbey and Temple.
* Reflection opportunities in assemblies.
* Celebrating Christian Festivals – Easter, Christmas etc.
* Collective Worship and R.E. Policy
* Respect for other cultural differences and ways of life

**Personal responsibility and Liberty**

* Understanding responsibility in school in terms of behaviour and learning attitudes.
* Pupil roles in school.
* School values – known and articulated by school community members.
* Values assemblies planned for.
* Values displayed around school and evident in action.
* What went wrong reflection following behaviour incidents?
* Home/school agreements.
* Enterprise – making decision regarding money and the use of money.



**Arden Forest Infant**

**School**

**Mutual Respect**

* Social, emotional aspects of learning (SEAL/Go Givers) taught across all year groups as part of the PSHE curriculum.
* Positive relationships encouraged and modelled, pupil – pupils, adult-pupil.
* R.E. curriculum.
* School Council.
* Competitive sport links with local schools.

**British Values**