



## Pupil premium grant expenditure Report to Governors: 2015/16

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	174
Total number of pupils eligible for PPG 18%	31
Amount of PPG received per pupil Ever 6 Free School Meals/ Children Looked After Service children	£1330/£2030 £300
<b>Total amount of PPG received</b>	<b>£25,820</b>

<b>2016</b>	<b>Expected</b>	<b>Exceeded</b>
% of disadvantaged pupils making expected or exceeding progress in reading	<b>97%</b>	<b>23%</b>
% of disadvantaged pupils making expected or exceeding progress in writing	<b>97%</b>	<b>26%</b>
% of disadvantaged pupils making expected progress in maths	<b>95%</b>	<b>39%</b>

## Summary of PPG spending 2015/16

The Pupil Premium funding is used for academic interventions; in particular, small group and 1:1 tuition, and evidence-based reading and maths programmes, led by teachers and teaching assistants. The funding is also used for pastoral support in the form of Nurture Groups and 1:1 with Batman our Read Assist dog. We have subsidised out of school clubs and purchased equipment for these. We have designated a specific teaching assistant to liaise with Service families.

The quality of the staff delivering our interventions is of the utmost importance to us. At Arden Forest we recruit and train the best possible support staff, to benefit all learners. Our pupils have positive attitudes to learning. This means Pupil Premium funded activity is supplementary to (and / or supports) quality first class teaching and learning, delivered by effective personnel to receptive pupils.

We identify every child's needs, and then provide appropriate interventions with Pupil Premium funding. High attainers are also focussed on to stretch them academically.

### Summary of spending and actions taken:

In 2015/16, the Pupil Premium Grant was used to proportionally part-fund:

- Additional Teaching Assistants in classrooms (Kate Fairchild, Sharon Newell, Tammy Jones)
- Dynamo maths interventions for small groups of pupils in years 1 and 2 (Sharon Newell)
- 1st Class @ number interventions for small groups (Kate Fairchild)
- Bear Necessities/ Bearing Away – phonic and reading intervention (Tammy Jones YR S Newell Y1 Kate Fairchild Y2)
- Plus one maths intervention – individual maths intervention (Barbara Starkey, Kate Fairchild)
- Nurture Groups (Sharon Newell, Kate Fairchild, Kelly Bakewell, Tammy Jones)
- SENCo (released from Class Teacher duties for one morning per week – Alison Winfield)
- Speech and Language Therapy (Tammy Jones YR1/2)
- Family Fischer Trust (Sharon Newell, Kate Fairchild)
- Talking Partners (Tammy Jones YR/1/2)
- Talking Maths training
- Physical Intervention programmes (Tammy Jones)
- Physio (Kate Fairchild, Tammy Jones)
- SENCo training courses
- ICT Club (Shirley Stoney) Breakfast Sports Club (Jessica Atkinson, Tammy Jones) Music Club (Emma Smith) Arts and crafts club (Helen Tyrrell) Cookery Club (Emma Smith)
- School trips and visits:
  - ✓ Years 2 visit to Twycross Zoo
  - ✓ Year 1 visit to Tamworth Castle
  - ✓ Year 1 Toy Museum experience
  - ✓ Years R theatre visit to Warwick Arts Centre to see 'The Gruffalo'
  - ✓ Years R visit to Ash End House Farm
- Staff Continuing Professional Development

## How do we measure the impact of PPG spending?

We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality first class teaching and every intervention, using a variety of impact data, including:

- Lesson observations
- Lesson 'drop-ins'
- Boxall Profile data
- Ongoing pupil observations
- Individual Education Plans and evaluations
- Provision maps
- Pupil surveys
- Pupil interviews
- Parent and carer surveys
- Attendance data
- Behaviour logs
- Achievement tracking data
- Individual pupil target-setting data

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap. Our Pupil Premium Governor is Jenny Tedds.

Record of PPG spending by item/project 2015/16				Future Plans
Item/project	Cost	Objectives	Outcomes	2016/17
Additional Teaching Assistants in classrooms (Kate Fairchild, Sharon Newell, Tammy Jones)	<b>£14250</b>	To improve in class, one to one and small group support for children with SEN and who receive Pupil Premium funding		Ongoing Expected £14,000
Talking Maths training	<b>£75</b>			£570
Dynamo maths interventions for small groups of pupils in years 1 and 2 (Kate Fairchild Sharon Newell)	<b>£124 subscription</b>	To give children the opportunity to practise targeted maths skills in a stimulating environment	The programme has enabled children to grow in confidence and achieve their maths targets.	Subscription charge £124
Plus one – numeracy intervention 1:1 (Sharon Newell, Barbara Starkey)	<b>Support time £250</b>	To give children the opportunity to practise targeted maths skills	The programme enables children to progress in key skills at their own pace and provided support to practice areas that are key to moving their learning forward	Ongoing estimated £250
1stClass@ number intervention/Mind the Gap (Kate Fairchild)	<b>£570 Support and assessment time</b>	To provide groups of children the opportunity to secure key concepts in maths	The programme has identified gaps in children's knowledge and skills and provided activities to consolidate these skills. All children who attended achieved their end of year maths targets.	Ongoing estimated £570
Nurture Groups (Sharon Newell, Kate Fairchild, Kelly Bakewell) Lunchtime Nurture Groups TA for Service children (Sharon Newell)	<b>£4,560</b>	To support peer relationships (coping strategies and effective social skills) To support effective communication To support transition into school	Supported pupils have acquired the knowledge, attitudes and skills in the areas of academic and personal/social development as the foundation for future success. Boxall profiles (a measure of well-being) show improvement of scores.	Ongoing estimated £4560
1:1 reading support (Kelly Bakewell)	<b>£570</b>	To increase sight vocabulary and apply phonic knowledge. To improve comprehension skills	Children made good progress and increased confidence in answering comprehension higher order questions.	Ongoing estimated £570

Salt and physical intervention (Tammy Jones)	<b>£285</b>	To enable children to achieve speech and language targets. Physiotherapy sessions increase mobility of joints.	Speech and language targets have been met and a number of children have been discharged from the Speech and language service Physiotherapist has confirmed that the sessions are beneficial to the well-being of the child.	Ongoing estimated £285
Talking Partners (Tammy Jones)	<b>£450</b>			Ongoing estimated £450
SENCo (released from Class Teacher duties for one morning per week – Alison Winfield)  SENCo release from class to attend pupil progress meetings	<b>£1300</b>  <b>£ 600</b>	To grow a senior leader for the benefit of all children’s outcomes  To enable a consistency of opportunity across the school	SENCo has a whole school picture of needs.  SEN support is targeted in response to individual needs.	Ongoing  £1300 – release time  £600 PPM
ICT Club (Shirley Stoney)  Breakfast Yoga Club (Tammy Jones, Jessica Atkinson)  Gardening Club (Sharon Brothers)	<b>Staffing costs</b> <b>£1560 x18%</b> <b>=£280</b>	All children have the opportunity to access support and new learning experiences.	Children access clubs free of charge and have fund to purchase equipment.	ICT Club (Shirley Stoney)  Gardening Club (Sharon Brothers)  £780 x 18% = £140
Educational Psychologist visit x 1  EIS visit x 4	<b>18% of £1100 =£198</b> <b>18% of £1818 = £327</b>	To assess needs and provide reports which recommend actions for support in school	Children are receiving the best interventions/ strategies to help move their learning forwards.	Ongoing Estimated cost £525
Gateway Alliance – SLT CPD	<b>18% of £1381= £249</b>	To ensure that SLT are aware of current developments	SLT are aware of current educational trends.	Ongoing – estimated cost £250
School trips and visits:  Year 2 - Twycross Zoo  Year 1 - Tamworth Castle  Year 1-Toy Museum  Years R - “The Gruffalo” Warwick Arts Centre  Years R - Ash End House Farm	<b>Subsidies of trip fees</b>  <b>18% of £3360 = £605</b>	To provide children with real life experiences of the wider world.  To broaden their curriculum knowledge and skills outside the classroom.	Children’s enhanced learning experiences are evidenced through pupil interviews and in their written work.	Ongoing estimated cost £650

Smiling minds Course	<b>£60</b>			
Uniform costs	<b>£ 500</b>	To provide financial support to parents	The financial burdens on disadvantaged families are eased.	Ongoing - £500
Food Vouchers	<b>£840</b>	To provide financial support to parents	The financial burdens on disadvantaged families are eased.	£2100 – To provide financial help to disadvantaged families

<b>Total PPG received</b>	<b>£ 26,093</b>
<b>Total PPG expenditure</b>	<b>£25,843</b>
<b>PPG remaining</b>	<b>Nil</b>

<b>Total PPG received 2016/17</b>	<b>£23,520</b>
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